Introduction to hydrogeology and sustainable groundwater management - COURSE SYLLABUS



1.	Course title:			
	Introduction to hydrogeology and sustainable groundwater management			
2.	Lecturer:			
	dr inż. Anna Kuczyńska – course supervisor; lecturers: dr Małgorzata Woźnicka, dr Krzysztof Jóźwiak, dr Lidia Razowska – Jaworek, prof. Tetyana Solovey, mgr Grzegorz Olesiuk, mgr Magdalena Nidental, mgr Agnieszka Piasecka, mgr Agnieszka Kowalczyk, mgr Michał Wyszomierski, mgr Lech Śmietański			
3.	Field, type and level of studies, year of study:			
	Geology, hydrogeology, all-year			
4.	Course character:			
5.	Teaching method:			
	Lectures and one site workshop			
6.	Language:	English		
7.	Course type and number of hours:			
	Lecture 28 hrs, site workshop 2 hrs			
8.	Estimated load of student's independent work:	20 hrs		
9.	Total workload and number of ECTS points:	3		
10.	Short description and main focus of the course:			
	Groundwater is one of the most vital resources for humans. It is the world's most extracted raw material with withdrawal rates estimated at nearly 1000 km ³ /year. It provides almost half of all drinking water worldwide and 70% of the total use of water for agricultural purposes. The total volume of groundwater in the upper 2 km of the Earth's continental crust is approximately 22.6 million km ³ , of which 0.1 million km ³ to 5.0 million km ³ is less than 50 years old. Groundwater is a renewable resource, however its' long-lasting sustainability depends on proper water managed. This course will provide students with basic information on groundwater occurrence, flow dynamics, quality characterisation and rules for sustainable groundwater management. The course will discuss issues of hydrogeological assessments, identification of pressures to groundwater and their mitigation. Quality assurance and quality management in groundwater monitoring as well as numerical modelling of groundwater flow and chemistry are useful tools in groundwater management.			
11.	References:			

	 Akhauri S., Akhauri H.M., 2015 – Fundamentals of Hydrogeolo Appelo C.A.J., Postma D.,2005 - Geochemistry, Groundwater a London. Bear J., 1972 – Dynamics of fluids in porous media. Am. Elsev Amsterdam. Bedient P. B., Rifai H.S., Newell Ch. J., 1999 – Groundwater corremediation. Prentice Hall. Upper Saddle River. Berner E.K., Berner R.A, 1996 – Globl environment: water, air Prentice Hall. New Jersey. Deutsch W. J., 1997 – Groundwater geochemistry. Fundament contamination. CRC Press. Boca Raton, Florida, USA. Domenico P.A., Schwartz F., 1991 – Physical nad chemical hyd Inc., New York, USA. Drever J.I., 1997 – The geochemistry of natural waters: surface environments. 3 edition, Prentice-Hall. Upper Saddle River. Driscoll F. G., 1995 – Hydrogeology and Wells. Johnson Divisio Fetter C.W., Kreamer D., 2022 – Applied Hydrogeology Fifth E Fitts Ch., 2012 - Groundwater Science, Elsevier Inc. Freeze R.A., Cherry J.A., 1980 – Groundwater, Prentice Hall In Gilli E., Mangan Ch., Mudry J., 2013 - Hydrogeology - Objectiv CRC Press, Taylor and Francis Group. Jiao J., Post V., 2019 – Coastal hydrogeology. Cambridge Univ Ltd. Padstow Cornwall. 	 , Akhauri H.M., 2015 – Fundamentals of Hydrogeology, Zorba Books. A.J., Postma D., 2005 - Geochemistry, Groundwater and Pollution, CRC Press, 972 – Dynamics of fluids in porous media. Am. Elsevier. New York – London – n. B., Rifai H.S., Newell Ch. J., 1999 – Groundwater contamination transport and on. Prentice Hall. Upper Saddle River. K., Berner R.A, 1996 – Globl environment: water, air and geochemical cycles. Iall. New Jersey. V. J., 1997 – Groundwater geochemistry. Fundamentals and applications to tion. CRC Press. Boca Raton, Florida, USA. P.A., Schwartz F., 1991 – Physical nad chemical hydrogeology. J. Willey & Sons York, USA. , 1997 – The geochemistry of natural waters: surface and groundwater ents. 3 edition, Prentice-Hall. Upper Saddle River. G., 1995 – Hydrogeology and Wells. Johnson Division., St. Paul, Minnesota. V., Kreamer D., 2022 – Applied Hydrogeology Fifth Edition, Waveland Press, Inc. 2012 - Groundwater Science, Elsevier Inc. A., Cherry J.A., 1980 – Groundwater, Prentice Hall Inc. angan Ch., Mudry J., 2013 - Hydrogeology - Objectives, Methods, Applications, s, Taylor and Francis Group. St V., 2019 – Coastal hydrogeology. Cambridge University Press. TJ International pow Cornwall. 		
	Asing J., Sharp J.M., 2007 – Groundwater in fractured rocks. Selected papers from the bundwater in Fractured Rocks International Conference, Prague, 2003. CRC Press. /lor and Francis Group. Bride M.B., 1994 – Environmental chemistry of soils. Oxford University Press New rk-Oxford. Ineker, E.V., 2010 - General Hydrogeology, Cambridge Univesity Press. ehls D.J., Smith G.J., 2009 - Encyclopedic Dictionary of Hydrogeology, Elsevier Inc. bs://www.academia.edu/4708409/ENCYCLOPEDIA_OF_HYDROGEOLOGY eter E., Fan Y., Cherry J., Wood W., Mackay D., 2020 – Groundwater in Our Water cycle. titing to know Earth's most important Fresh Water Source, The Groundwater Project, eplph, Ontario, Canada. hite D.E., Hem J. D., Waring G. A., 1963 – Chemical composition of subsurface waters. S. Geol. Survey Professional Paper 440-F. kâi Ş., 2015 – Practical and Applied Hydrogeology, Elsevier Inc.			
12.	Prerequisites:			
	none			
13.	Educational outcomes:	PQF level 8 codes:		
	Knowledge: The student knows basics of groundwater flow dynamics and hydrochemistry with its implication to sustainable water management in line with current EU regulations.	P8U_W		
	Practical Skills: The student knows basic practical tools used for characterisation and analysis of groundwater flow and its chemistry. Can analyse and creatively synthesise scientific and creative achievements to identify and solve research problems as well as those related to innovative and creative activities; independently plan one's own development and participate in the exchange of experiences and ideas, also in the	P8U_U		

	international community			
	Social Skills: The student is ready to conduct independent research which contributes to existing scientific and creative achievements; assume professional and public challenges taking into consideration their ethical dimension, responsibility for their results and develop models of good practice in such situations	P8U_K		
14.	Evaluation of the educational outcomes:			
	Attendance (80%) + essay (20%). Selection of essay topics will month of lectures.	(20%). Selection of essay topics will be provided during in the		
15.	5. Criteria to complete the course:			
	80% attendance, 20% essey			
16.	Contact with the lecturer:			
	anna.kuczynska@pgi.gov.pl			